

Ave. # copies

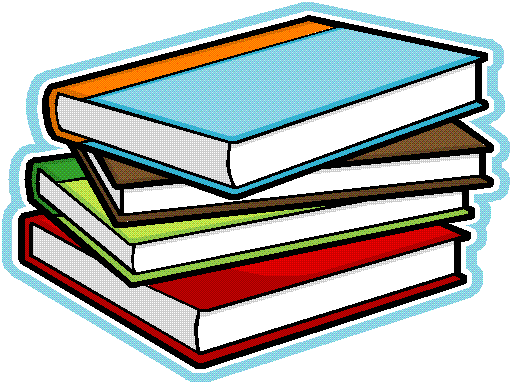
per student

**13** (Goal=20)

Collection Size:

**10,576** titles

**12,022** copies



**900** +/- Students



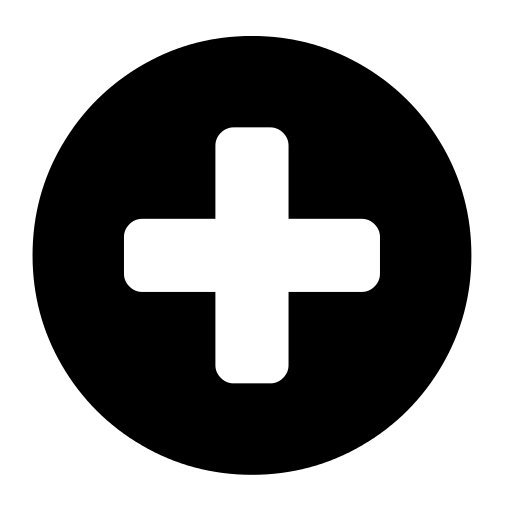
Walnut Springs Middle School

[](http://upload.wikimedia.org/wikipedia/commons/4/48/Crystal_Clear_app_date.png)

Average Collection Age

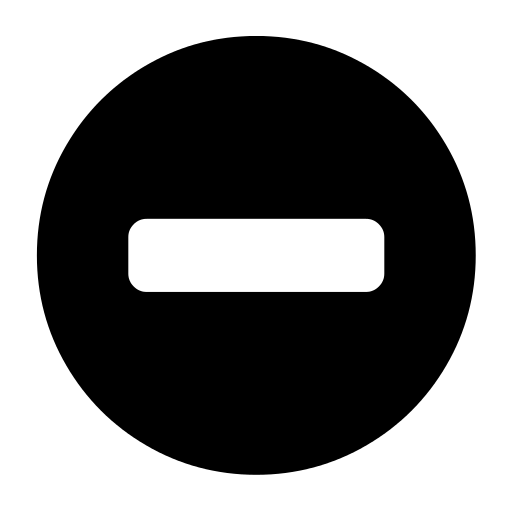
**1997** (Goal 2000)

2012-2013 School Year Recap



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Collection** | # of | % of | # of | % of |
| **Summary** | titles | collection | circulations | circ. |
| Biographies | 498 | 4.1% | 523 | 2.9% |
| Magazines | 227 | 1.9% | 339 | 1.9% |
| Nonfiction | 5,919 | 49.2% | 6,110 | 33.6% |
| **Total NF** | **6,644** | **55.3%** | **6,972** | **38.4%** |
| Fiction | 3,608 | 30.0% | 10,545 | 58.0% |
| Picture Books | 260 | 2.2% | 125 | 0.7% |
| **Total F** | **3,868** | **32.2%** | **10,670** | **58.7%** |
| **Total NF & F** | **10,512** | **87.4%** | **17,642** | **97.1%** |
|  |  |  |  |  |
| Total Other | 1,510 | 12.6% | 526 | 2.9% |
| (Video, Ref, Teacher) |  |  |  |  |
|  |  |  |  |  |
| **Total Copies** | **12,022** | **100.0%** | **18,168** | **100.0%** |

**535 items** added to the collection



**732 items** removed from the collection

400+ students received 45-minute lessons on the following last year.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Information Literacy** | **Technology Literacy** |  |  |  |  |  |
| Bias | Accessing Online Catalog (Destiny, WPL) | |  |  |  |  |
| Book talks (NF, Award Winning, Hist. Fic.) | Differences between databases (fee based vs. not) | | |  |  |  |
| Boolean Logic | Differences between search engines | |  |  |  |  |
| Choral Speaking | Differences between web sites, pages, and browsers | | |  |  |  |
| Citations (Noodletools) | Evaluating information from different sources | |  |  |  |  |
| Copyright / Fair Use | Phrase searching the Internet |  |  |  |  |  |
| Developing Research Questions | **Media Literacy (COMING THIS YEAR!)** | |  |  |  |  |
| Different Genres | Why print and nonprint media communications are directed toward specific listeners and viewers | | | | | |
| Evaluating Resources (Web) | Analyzing adequacy and accuracy of facts and details in media communications | | | | |  |
| Library Procedures | Assess the accuracy, relevancy and credibility of information presented | | | |  |  |
| Non Fiction Text Features | Assess the degree of impact information has in informing, influencing or altering perceptions. | | | | | |
| Plagiarism | Multimedia practices used in to influence and persuade thought, feeling, and behavior. | | | | |  |
| Primary vs. Secondary Resources | Recognize examples of bias and stereotyping found in print and nonprint media | | | | |  |
| Publishing (Prezi, Digital Storytelling) | How multimedia practices shape and alter personal perceptions and viewpoints | | | | |  |
| Searching the Internet (narrow/broaden) | Recognize misleading concepts, persuasive hype, bias and stereotyping | | | |  |  |
| Subs. Res. (INFOhio, EBSCO Host, etc.) | Reasons for the communication & delivery of info by indiv., groups, businesses and organizations. | | | | | |
| Writing Thesis Statements | Differentiate audience factors that influence reasons for the communication and delivery of info | | | | | |

Welcome to the WSMS Library

Helpful information and news you can use!

*Dear Parents,*

*The library program has some exciting opportunities in store for your child this year. I plan to:*

* *promote the very best of young adult literature with activities designed to help students enjoy stories even more.*
* *do my very best to get (or keep) every child “hooked on reading” by recommending specific reading materials to each individual.*
* *add 400 or more of the latest and most exciting new titles for our young adult readers, including quality non-fiction to help meet Common Core requirements.*
* *weed through old, outdated materials to increase the age of our collection. Weeded materials are sent to the district warehouse for resale.*
* *teach students at each grade level to research and learn computer skills including use of tools like Schoology, Evernote, Noodletools, Animoto, Weebly, and much more.*
* *work with classroom teachers to help infuse technology and research skills into all areas of the curriculum.*
* *teach library lessons that will stress good Digital Citizenship, helping your child make safe and ethical decisions when using the Internet.*
* *teach media literacy skills to students.*
* *coordinate special events including virtual author visits and book fairs (Oct. 21st – 24th).*
* *update the library website (*[*www.likeagoodbook.com*](http://www.likeagoodbook.com)*) and blog on a monthly (sometimes weekly) basis. Materials used to teach lessons to students are posted within the “Students” tab under “Library Lessons”.*
* *encourage students to join our "Battle of the Books" teams which will promote a book club environment and conclude with top point-earners competing against other schools in a jeopardy-style format at the end of the school year.*

Suggestions for parents:

* *Read to your child – they’re never too old to be read to.*
* *Read in front of your child - seeing you read reenforces reading as a lifelong activity.*
* *Talk about books with your child - ask them what they're reading and tell them about what you're reading.*
* *Encourage your child to read for at least 30-minutes per night.*
* *Help your child find books that interest them. There are some great resources on the library website (*[*www.likeagoodbook.com*](http://www.likeagoodbook.com)*) within the “Students” tab under “Find Books”. Also check out my* ***Goodreads page*** *and my posts on the library blog.*
* *Get your child a library card from the Westerville Public Library. Students can reserve books online (*[*www.westervillelibrary.org*](http://www.westervillelibrary.org)*) and request reserved books be delivered directly to the school. Also, public library books can be returned at school.*
* *Participate in activities at the Westerville Public Library*
* *Volunteer in the school library. Please let me know if you’re interested. I would love to have you!*

*I am very excited about the coming school year and am committed to making the library your child’s favorite place at WSMS!*

*Jean Trimble, Teacher Librarian* [*www.likeagoodbook.com*](http://www.likeagoodbook.com)[*trimblej@wcsoh.org*](mailto:trimblej@wcsoh.org) *614-797-6725*